Goose Green Number: Addition and Subtraction Progression

| Number bonds | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  | Automatically recall number bonds for numbers 0 to 5 and some to 10 | Represent and use number bonds and related subtraction facts within 20 <br> Automatically recall without reference to rhymes, counting or other aids, number bonds up to five, including subtraction facts, and some number bonds to 10 including double facts | Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 | Use rapid recall of number bonds to unitise when adding or subtracting larger numbers up to a thousand | Use rapid recall of number bonds to unitise when adding or subtracting numbers up to ten thousand |  |  |
| Mental calculation | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | Add and subtract one-digit and two-digit numbers to 20 , including zero | Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> * A two-digit number and ones <br> * A two-digit number and tens <br> * Two two-digit numbers <br> * Adding three one-digit numbers | Add and subtract numbers mentally, including: <br> * A three-digit number and ones <br> * A three-digit number and tens <br> * A three-digit number and hundreds |  | Add and subtract numbers mentally with increasingly large numbers | Perform mental calculations, including with mixed operations and large numbers |


|  |  |  | Read, write and <br> interpret <br> mathematical <br> statements <br> involving addition <br> (+), subtraction (-) <br> and equals (=) <br> signs <br> (appears also in <br> Written Methods) | Show that addition <br> of two numbers can <br> be done in any <br> order <br> (commutative) and <br> subtraction of one <br> number from <br> another cannot | Use their <br> knowledge of the <br> order of operations <br> to carry out <br> calculations <br> involving the four <br> operations |  |  |  |
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| Written methods | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  | Recognise simple repetition patterns <br> Explore and represent patterns within numbers up to 10 including evens and odds, double facts and how quantities can be distributed evenly | Read, write and Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=$ ? -9 |  | Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | Represent <br> addition and subtraction facts on a number line or bar model accurately estimating and representing the proportions involved <br> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | Using written methods, add and subtract whole numbers with more than 4 digits, first using expanded formal written method then the standard columnar method for addition and subtraction <br> Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  |
| Inverse operations, estimating and checking answers | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | Estimate the answer to a calculation and use inverse operations to check answers! | Estimate and use inverse operations to check answers to a calculation. | Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. | Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |


| Problem solving | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as$7=\square-9$ | Solve problems with addition and subtraction: <br> * Using concrete objects and pictorial representations, including those involving numbers, quantities, and measures <br> * Applying their increasing knowledge of mental and written methods | Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. | Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why | Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |
|  |  |  |  | Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change |  |  |  | Solve problems involving addition, subtraction, multiplication, and division |

