Goose Green Number: Fractions, Decimals and Percentages Progression

| Counting in fractional steps | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  |  | Count in fractions up to 10 , starting from any number and using the $1 / 2$ and $2 / 4$ equivalence on the number line (Non-Statutory Guidance) | Count up and down in tenths | Count up and down in hundredths |  |  |
| Recognising fractions | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | Recognise, find and name a half as one of two equal parts of an object, shape or quantity | Recognise, find, name and write fractions $1 / 3,1 / 4$, $2 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity | Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. | Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. | Recognise and use thousandths and relate them to tenths, hundredths, and decimal equivalents. | Recognise fractions in different real-world contexts |
|  |  |  | Recognising equal sharing in different contextsproportion and measure |  |  |  |  |  |


|  |  |  | Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity |  | Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10 |  |  |  |
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| Comparing fractions | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | Compare and order unit fractions, and fractions with the same denominators. | Compare and order mixed fractions with the same denominators <br> Compare and order mixed numbers with different integers | Compare and order fractions whose denominators are all multiples of the same number | Compare and order fractions, including fractions $>1$ |
| Comparing decimals | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | Compare <br> numbers with the same number of decimal places up to two decimal places | Read, write, order and compare numbers with up to three decimal places | Identify the value of each digit in numbers given to three decimal places |


| Rounding including decimals | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  |  |  |  | Round decimals with one decimal place to the nearest whole number | Round decimals with two decimal places to the nearest whole number and to one decimal place | Solve problems which require answers to be rounded to specified degrees of accuracy |
| Equivalence including fractions, decimals and percentages | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | Write simple fractions e.g. 1/2 of $6=3$ and recognise the equivalence of $2 / 4$ and $1 / 2$ | Recognise and show, using diagrams, equivalent fractions with small denominators | Recognise and show, using diagrams, families of common equivalent fractions. <br> Recognise and write decimal equivalents of any number of tenths or hundredths. <br> Recognise and write decimal | Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths <br> Read and write decimal numbers as fractions (e.g. $0.71=71 / 100$ ) Recognise and use thousandths and relate them to tenths, hundredths, and | Use common <br> factors to <br> simplify <br> fractions; use <br> common <br> multiples to <br> express fractions <br> in the same <br> denomination <br> Associate a <br> fraction with <br> division and <br> calculate decimal <br> fraction <br> equivalents (e.g. <br> 0.375) for a <br> simple fraction <br> (e.g. 3/8) |


|  |  |  |  |  |  | equivalents to $1 / 4 ; 1 / 2 ; 3 / 4$ | decimal equivalents Recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator 100 as a decimal fraction | Recall and use equivalences between simple fractions, decimals, and percentages, including in different contexts. |
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| Addition and subtraction of fractions | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | Add and subtract fractions with the same denominator within one whole (e.g. $5 / 7+1 / 7=6 / 7$ ) | Add and subtract fractions with the same denominator beyond the whole | Add and subtract fractions with the same denominator and multiples of the same number <br> Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |


|  |  |  |  |  |  |  | $\begin{aligned} & \text { (e.g. } 2 / 5+4 / 5= \\ & 6 / 5=11 / 5) \end{aligned}$ |  |
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| Multiplication and division of fractions | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  |  | Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams | Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1 / 4 \times 1 / 2=$ 1/8) <br> Multiply one-digit numbers with up to two decimal places by whole numbers <br> Divide proper fractions by whole numbers (e.g. $1 / 3 \div 2=$ 1/6) |



|  |  |  |  |  |  |  |  | (e.g. 3/8) <br> Use written division methods in cases where the answer has up to two decimal places |
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| Problem solving | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | Practice sharing equally between a given number of people/pots/ hoops. <br> Recognise the number of groups | Solve problems that involve all of the above | Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number | Solve problems involving numbers up to three decimal places |  |
|  |  |  |  |  |  | Solve simple measure and money problems involving fractions and decimals to two decimal places | Solve problems which require knowing percentage and decimal equivalents of $1 / 2$, $1 / 4,1 / 5,2 / 5,4 / 5$ and those with a denominator of a multiple of 10 or 25 |  |

