

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£0.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£18,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,900

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: September 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Widen the range of physical activities and games available throughout morning break and lunch break.	Learning mentors and P.E. specialist teacher are timetabled to be on the playground at all times during breaks. They will lead a range of organised games such as football, basketball, handball, skipping etc.		£5,293 funding allocation towards total cost	A larger percentage of children will engage with organised and structured games/ activities each day. Increase the number of girls participating by diversifying from football.	
Increase opportunities for physical activity during wrap-around services.	Breakfast club to engage children as much as possible in physical activity. After school clubs set up for various year groups for mini games, football and netball. These are free and open to all children although Pupil Premium given priority. Additional paid active clubs scheduled too.		No funding allocation	Free sessions after school are extremely popular and over-subscribed.	
Ensure all children have 2 PE sessions				Dedicate training sessions for wider range of support staff to gain knowledge of games/ physical activities  Ensure these are maintained and that a wide range of children are given access by monitoring uptake and offering specific children places.	

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a week.	All of KS2 participating in swimming lessons across the year in addition to a weekly session with the PE specialist teacher. Check timetabling to ensure all classes completing 2 sessions of PE per week.	No funding allocation		Continue to ensure all children taking part in two PE sessions per week and monitor swimming capability levels.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 32%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Post-lockdowns, continue to raise the profile of PE and physical activity across the school as being essential to healthy living.	Use of specialist teacher to raise quality and popularity of PE and sport among children and families. Specialist to plan high quality scheme of work for use by teachers.	£6,000 funding allocation towards total cost		Monitor levels of engagement across different cohorts/ groups of children in order to target underperforming groups in future.
Many of our children have had severely reduced physical activity during the past 18 months and need motivating.	Rejoin local leagues for team sports and collaborate with local schools to play against each other whenever possible. These events would be promoted in assemblies/ newsletters and on school social media.  Ask children participating in street dance after school club to perform in assembly to encourage take-up.	No funding allocation  No funding allocation		Enlist parent volunteers to facilitate wider participation in different sports events at weekends.  Develop a programme of assemblies to celebrate physical achievements/build into whole school celebrations

	Sports relief (Feb/March 2022) to be highly coordinated and promoted. Staff team to plan and coordinate events.	No funding allocation		Ensure school social media used effectively to promote sports relief.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 28%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase confidence/ capability of class teachers in delivering quality PE lessons in line with updated scheme.	Class teachers to attend specialist PE lessons in order to pick up skills and gain confidence in structuring lessons. ECT teachers to attend additional PE training as part of ECT programme. Joined PE and Sports Network to support development of PE.	£5,280	Use staff training sessions to develop programme of sports, PE and physical activity learning in line with wider school development goals and curriculum plans.
PE curriculum mapped out carefully in order to ensure proper coverage as well as addressing gaps in skills.	Ensure all PE skills are added accurately to the school's updated long term curriculum map. PE specialist to use last year's assessment data to inform planning. This planning to be shared with teaching staff.	No funding allocation	Allocate time for PE mapping in termly year group planning meetings.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 12%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the range of sports activities offered across school to all pupils.</p>	<p>Additional terms of swimming lessons for Year 6 pupils to help address lost learning time throughout the pandemic and ensure self-rescue targets can be met.</p> <p>Increase range of clubs planned for the year and diversify free after school club sessions.</p> <p>Buy new playground/ sports equipment to encourage wider range of games played.</p>	<p>£1,500</p> <p>No funding allocation</p> <p>£827</p>		<p>Monitor progress of Year 5 and Year 6 swimmers to identify future need for additional lessons.</p> <p>Monitor engagement with different clubs and widen ranges of year group availability.</p> <p>Consider options for maintaining levels of equipment.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widen the range of opportunities for children from across KS1/KS2 to engage in competitive sports.	Re-enter local sports leagues for sports such as football and netball, some of which through PE and sports network.  Re-establish links with local schools for competitive matches for football, netball and basketball.	£5,280  No funding allocated		Ensure gender balance in sports leagues.

Signed off by	
Head Teacher:	Simon Wattam
Date:	22 <sup>nd</sup> September 2021